Vision Statement

Louisville Public School is a progressive district that engages a community of learners in collaboration towards excellence.

Mission Statement

Louisville Public School staff, families, and community are dedicated to the intellectual, social, emotional, physical growth, and safety of our students.

Louisville Public School Strategic Action Plans

- Develop a process that continuously evaluates, maintains and prepares for future facility needs.
- Develop a systemic and creative approach that promotes and maintains quality staffing throughout the district.
Louisville Public School Strategic Action Plans cont’d

- Develop a process that continuously evaluates, maintains, and prepares an effective district budget.

- Development, implementation and maintenance of a curriculum that exceeds all applicable state requirements; allowing for high academic achievement for all learners.

Louisville Public School District Goals

- During the 2018-2019 school year, we will strive to be above the state percentage level in all areas of testing

- We will work to ensure ALL students show growth in our district’s priority standards

Louisville Public School Site Plans

- Louisville Elementary, Middle and High School have developed specific strategies to maximize and address our district-wide strategic goals to better achieve our mission and vision for the students we serve. These goals and strategies are addressed in each school’s continuous improvement site plan.

- We will implement each of our site plans to differentiate and expand our instructional practices to ensure we are meeting our student’s individual needs based on the goals and strategies that have been identified

- In addition, we will are in the process of working towards addressing the needs of our students intellectual, social emotional, physical growth, and safety needs by promoting common language using a positive behavior intervention support model.
Louisville Public School ~ What It Means to be a Lion!

Louisville Public School is a Pre-Kindergarten - 12th grade district. We are proud that we operate as one district, yet we are unique in the sense that we have an elementary school, middle school, and high school located in one building.

Louisville Public School is designated as Cass County District 32. The district comprises 66.2 miles located in Cass and Sarpy Counties. Louisville, Cedar Creek, South Bend and portions of Manley are the towns that are located within the district.

Louisville School is classified as a Class III district by the Nebraska Dept. of Education; and a Class C-2 school by the Nebraska School Activities Association. Louisville School is a member of the East Central Nebraska Conference.

Information about each Louisville Public School ~

Louisville Elementary is a community of learners driven by the goal of student success. Each student's progress is monitored throughout the school year to ensure academic growth in each academic area. District learner outcomes (posted on the school's web page) drive curriculum planning and assessment data impacts day-to-day instruction. Each grade level currently has two sections with teachers that work together to create an engaging experience for each student. Students also participate in special classes, including music, art, library, and guidance. Louisville Elementary is committed to meeting the needs of all students. Louisville Elementary includes grades preschool through fifth. Total student enrollment for elementary for the 2018-2019 school year is 342 students.

Louisville Middle School meets the unique needs of young adolescents, grades 6-8; and seeks to provide each child an opportunity to explore their interests in the areas of academics, performing arts and activities. Students also participate in several interdisciplinary academic units, a homeroom advisor-advisee program, teaming and student led conferences during the school year. Each student has access to a laptop computer during the school day. A specific area of the Louisville School building is designated as the middle school. Total student enrollment for elementary for the 2018-2019 school year is 141 students.

Louisville High School offers a comprehensive program for college bound, vocational, or career ready students in grades 9-12. LHS uses many unique programs to foster academic excellence including honors courses, college credit offerings, elective courses, and career pathway opportunities. Students also participate in a laptop learning program that gives students access to a computer 24-7. Graduation rate for LHS has exceeded 93% for the last four years. Students can choose from a variety of activities from the arts, student government, and athletics. Total student enrollment for elementary for the 2018-2019 school year is 192 students.

Our staff
Of our 86 employees, 50.5 are classroom teachers, who have an average of 16.3 years' experience. Approximately, 67 percent of our teachers have at least a Master's degree. Our other remaining non-certified staff serve as bus drivers, custodians, secretaries, a data steward, instructional/special education paraprofessionals, and a school nurse.

**Our community**
Louisville Public School is fortunate to have consistent community support, including partnerships with businesses and non-profit organizations. Our community is actively involved in attending a variety of activities and/or events throughout the school year, and we, as a district, attend a variety of community events. This creates a strong sense of partnership between community and school district.

**Our volunteers**
Our parent/community volunteers assists our students and staff throughout the district by reading with students, helping teachers prepare classroom materials and chaperone field trips, as well as running school events such as during parent-teacher conferences, school dances, and so much more. In addition, we have a total of 23 TeamMates who volunteer their time to connect with our students throughout the school buildings.
Welcome to Louisville Public School! We are excited to share highlights on the different aspects of our district! It is our hopes that you will capture what we are all about……students!!

Our district makes up a total of 86 staff members, each who are focused on serving our growing population! Their passion, dedication, and efforts are tremendous, and we delighted for all to be part of the “Lion Nation”!

Our Louisville Board of Education proudly and actively serves within our district and community. Our board members meet one time per month as a collective group, yet it is quite common for our members to visit our three school buildings and community/school events. In addition, our board maintains high expectations for student growth and achievement. Louisville Public School positive achievement scores are reflected in our state assessment results.

We encourage community members to be actively involved in our school district, as it truly takes a village to raise and educate our students. By providing monthly breakfast meetings, our community has the opportunity to actively learn about our district, as our goals are embedded in the work we do each and everyday for our “Lions”!

It is with great pleasure to showcase what we feel Louisville Public School is all about!

Sincerely,

Mr. Andrew Farber
Superintendent
Louisville Public School Instructional Model ~

Louisville Public School strives to promote an educational environment focused on ensuring effective teaching and learning for each student and throughout our school district.

Effective teaching encompasses the unique ability to plan, develop, implement, execute, and reflect upon the teaching and learning process. Louisville Public School actively implements the Dr. Robert Marzano’s Instructional Framework to effectively guide instruction in order to make informed decisions regarding student learning, progress, and achievement.

Dr. Robert Marzano’s Instructional Framework has a total of 41 teaching elements. Not all aspects of those teaching elements are included in each lesson, yet our staff members actively implement a variety of elements into the daily lessons with fidelity.

Louisville Public School uses the Marzano Framework for the following scenarios ~

1. Professional learning and common dialogue for the subject(s) in which a certificated staff member teaches
2. Mentor/Mentee can use the instructional model for professional learning and collaboration
3. In-depth professional learning and dialogue between administrators and staff members
4. Professional Growth Goals developed by certificated staff members with an emphasis on a specific element to focus one’s attention on each school year
5. Embedded into the evaluation process for certificated staff members. After formal/informal observations and/or walk-throughs of a certificated staff member, the building principals and/or Director of Learning review certain elements on the instructional model to enhance and reinforce instructional effectiveness, as well as promote self-reflection with the certificated staff member.
The Early Years of Education ~ Birth-School-Age

Louisville Public School understands and recognizes the importance that education starts at an early age. Our district currently provides transitional preschool for our students beginning at the age of 3 years old. Students who are eligible to attend our preschool programs may be selected based on early identification for special education, the year before a student enters kindergarten and/or if the student would benefit from early intervention, yet not identified through special education.

Elementary Education - Grades Kindergarten - 5th Grade ~

Louisville Public School is proud to be a district that is chosen among many surrounding towns, as we recognize that students learn in a variety of different ways. Our Louisville Instructional Model focuses on the needs of every child, as well as their ability to gain and retain skills and knowledge. Our district focuses on integrating a variety of best practices into our classroom as we focus our efforts on reading, math, writing, and mastering our essential priority standards. In addition, our students have opportunity to participate in science, social studies, music, physical education, and art.

Our teachers understand the needs that our students are living in an ever-changing global society where embedding additional technology, problem-solving, and critical thinking skills is essential for our students to learn between each other.

Our EXCEL program serves students who are qualify as gifted. We are in the process of refining our process in order to determine which individuals qualify.

For students who may be struggling academically, additional support is provided to our students through re-teaching and summer school opportunities. Louisville Elementary provides literacy and math intervention for students who may benefit from additional assistance, as well.

In addition to our elementary education, our district provides Cub Club, a before and after-school child care program for our students. This program is supported by our Louisville Public School Foundation.
Louisville Middle School ~ Grades 6th-8th
Our middle school builds upon the basics that were taught in our elementary setting. In middle school, our goal is to continue developing and building upon abstract and critical thinking skills for our students. Students work closely with our middle school staff on a daily basis as they attend reading, English, math, social studies, science, physical education, music, and art. In addition, the curriculum offers our students an opportunity to select exploratory classes such as art, family and consumer science, industrial technology, and business.

Louisville High School ~ Grades 9th-12th
Louisville High School offers a range of required and elective courses. Each student has an opportunity to register for courses in which he/she is interested in. We have a successful graduation track record, as our students take the graduation requirements in the core areas of math, science, English, social studies, fine and performing arts, technology, financial literacy, physical education, and health. Elective offerings include world language, visual and performing arts, music, industrial technology, social science, business, and family and consumer science. Students may take dual credit at the University of Nebraska at Kearney, Metropolitan Community College, and Southeast Community College.

Special Education Services ~
Louisville Public School Special Education program are provided to students from birth to age 21 years of age who qualify under Nebraska state and federal guidelines. Our student services are delivered to meet the individual needs of each student under an inclusive model and with the development of an Individualized Education Plan. Additional specialized teaching methods may supplement the services provided in the general education classroom. Louisville Public School serves a variety of students who qualify under different disability categories as identified under the state of Nebraska, Rule 51.
Louisville High School / Middle School Activities ~

Louisville Public School offers a variety of athletics and activities for our students. Our district is unique in the fact that multiple students are participating in a variety of options throughout the course of the school year. This may include band, cheer/dance, choir, One Act, Speech, football, softball, basketball, wrestling, cross-country, or track. In the Winter of 2018, Louisville was recognized as one of two districts to be the recipients of the Nebraska Fine Arts Council.

The Louisville Public School Activities Department offers eleven high school and ten middle school interscholastic sports, as well as four non-athletic extracurricular activities recognized by the Nebraska State Activities Association. In addition, Louisville Public Schools offers many additional school supported clubs and activities in which our students participate. Over 80% of Louisville students participate in at least one activity.

Louisville Middle School Activities are designed to introduce the participants to the concepts of team sports, develop fundamental skills necessary for participation in the activities, and to foster a sportsmanship attitude toward competition. Although success in contests is a desirable end product, it is not the sole purpose of Middle School Activities. Participation is equally important at this level, and all those involved in the program will have the opportunity to participate in these activities at some level.

Non-athletic activities focus on developing excellence in skills that are not athletic in nature, yet foster talent in these non-athletic activities. These activities serve a purposeful avenue to participate and compete in these areas of skill.

The Louisville High School Activities Department views itself as an extension of the educational process. Our mission is to provide students with opportunities to be involved and to develop the character of each student who participates in extracurricular activities while maintaining excellence through the belief in our core values: Accountability, Effort, Integrity, Loyalty, Perseverance, Pride, Respect, and Teamwork.
SkillsUSA -

Louisville SkillsUSA was established in 2007 and serves students in grades 7th through 12th. SkillsUSA is a national membership association serving middle school, high school, and college students who are preparing for careers in trade, technical and skilled service occupations, including health occupations, and for further education. SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce.

Louisville SkillsUSA averages 50 members each year at the high school level. Over the last five years, Louisville SkillsUSA has served over 250 high school students. Louisville middle school SkillsUSA started five years ago, and has averaged 35 members each year. Over the last five years, The middle school SkillsUSA chapter has served over 175 middle school students.

Louisville SkillsUSA chapter attends multiple conferences each year. These include; the fall leadership conference, the Mid America conference, the state leadership and skills conference as well as the national leadership and skills conference. Students in SkillsUSA also complete the chapter excellence program, which focuses on three elemental frameworks: workplace skills, technical skills and personal skills.

Students also engage in SkillsUSA career essentials. Career essentials ensures students have the foundational skills, attitudes and values to distinguish them from other applicants in the skilled labor marketplace. Louisville SkillsUSA is also working to develop a student to student mentoring program, where high school students mentor middle school and elementary students.

Louisville SkillsUSA is also working to incorporate the SkillsUSA Jump Into STEM program, which encourages elementary and middle school students to get involved with STEM related careers as well as learn more about high skill, high wage, in demand careers.
SkillsUSA cont’d -

State Champions - 50
State Placers - 125

National Award Winners - 1
National Conference Participants - 30

Community Interaction includes -
  ★ 5 Red Cross blood drives each year,
  ★ “Stuff the Bus” donation to the Omaha Open Door Mission, where Louisville SkillsUSA was recognized by Serve Nebraska Step Forward as a 2018 volunteer Group.
  ★ Fundraise for the Objective Zero campaign to help fight veteran suicide.
  ★ Donations to local food pantry, as well as personal care bags for students and frozen meal donations during the holidays.

Students complete community service projects in many of the communities that hold the various conferences, which include Habitat for Humanity, highway cleanup, serving meals and student mentoring.
Technology

Technology and Innovation at our Student’s Fingertips

Louisville Public School is a one-to-one district who actively supports our educational programming to ensure that our students are learning and ready to meet the demands of college and career readiness skills such as citizenship, collaboration, critical thinking, and creativity.

Each elementary, middle, and high school student receives an Apple iPad for learning while at school. iPads for grades K-5 are kept at school while students in grades 6-12 are able to take their iPad home. Our students have opportunity to access their assignments and projects through a number of locally stored and online resources such as Google Classroom.

Through the use of G-Suite for Education (Docs, Slides, Sheets and Classroom) and the Apple suite of tools (Pages, Numbers, Keynote, iMovie and Garageband), our students have opportunity to create individual and group activities with the use of their iPad.

In addition, our teachers receive technology training one time per month for approx. 50 minutes by our Director of Technology. Training includes showing applications that can be incorporated into the classroom with instructional alignment regardless of what grade/subject is taught.
# District Demographics

## Student Demographics

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>95%</td>
</tr>
<tr>
<td>College Bound</td>
<td>74%</td>
</tr>
<tr>
<td>Students Receiving Free &amp; Reduced Lunch</td>
<td>18%</td>
</tr>
<tr>
<td>Special Education Population</td>
<td>16%</td>
</tr>
<tr>
<td>EXCEL (High-Ability Learner)</td>
<td>11%</td>
</tr>
</tbody>
</table>

### Louisville Public School Student Population Growth Projections - 2013-2022

The above chart represents the actual and potential growth of Louisville Public School from 2013 - 2025.

During the 2018-2019 school year, Louisville Public School worked with two outside entities to assist in the projected growth population of the district.
## District Demographics and Assessment Results

<table>
<thead>
<tr>
<th>NSCAS State Assessment Results - 3rd-8th Grade</th>
<th>NSCAS ACT - 11 Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NSCAS English Language Arts</strong></td>
<td><strong>ELA - English, Reading, &amp; Writing</strong></td>
</tr>
<tr>
<td>Louisville - 56%</td>
<td>Louisville - 56%</td>
</tr>
<tr>
<td>State - 51%</td>
<td>State - 50%</td>
</tr>
<tr>
<td><strong>NSCAS Math</strong></td>
<td><strong>Math</strong></td>
</tr>
<tr>
<td>Louisville - 57%</td>
<td>Louisville - 44%</td>
</tr>
<tr>
<td>State - 51%</td>
<td>State - 50%</td>
</tr>
<tr>
<td><strong>NSCAS Science (5th &amp; 8th Only)</strong></td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td>Louisville - 81%</td>
<td>Louisville - 58%</td>
</tr>
<tr>
<td>State - 68%</td>
<td>State - 54%</td>
</tr>
</tbody>
</table>

### 2018 Survey Responses

**Strengths ~**
- ★ School safety
- ★ Staff and students feel they are supported
- ★ Students feel as though they have multiple ways to demonstrate learning

**Growth Points ~**
- ★ A districtwide communication platform
- ★ Embed more real-life learning scenarios into lessons
- ★ Additional differentiation training for staff
**District Finances**

### LPS Estimated Revenue for the 2018-2019 School Year

- **Local Funds**: $5,437,523
- **Federal Funds**: $185,000
- **Other State**: $89,106
- **Net Option Funding (State)**: $611,277
- **Equalization (State)**: $865,26

### Estimated Expenses for 2018-2019

- **Special Education**: $1,500,000
- **General Education**: $5,015,319
- **Building Administrators**: $400,000
- **District Administration**: $275,000
- **Transportation (Sped)**: $150,000
- **Transportation (non - Sped)**: $150,000
- **Federal Programming**: $123,000
- **Building Operations**: $650,000
# District Finances

**Louisville Public School**

**State Aid - 2011~Present**

## State Aid Since 2011

<table>
<thead>
<tr>
<th>Year</th>
<th>Net Option Funding</th>
<th>Equalization Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>651,123</td>
<td>199,445</td>
</tr>
<tr>
<td>2012-2013</td>
<td>595,322</td>
<td>360,233</td>
</tr>
<tr>
<td>2013-2014</td>
<td>565,206</td>
<td>506,211</td>
</tr>
<tr>
<td>2014-2015</td>
<td>551,301</td>
<td>472,642</td>
</tr>
<tr>
<td>2015-2016</td>
<td>538,925</td>
<td>458,758</td>
</tr>
<tr>
<td>2016-2017</td>
<td>553,603</td>
<td>445,900</td>
</tr>
<tr>
<td>2017-2018</td>
<td>560,684</td>
<td>482,637</td>
</tr>
<tr>
<td>2018-2019</td>
<td>612,377</td>
<td>602,366</td>
</tr>
<tr>
<td>2019-2020</td>
<td>605,346</td>
<td>612,377</td>
</tr>
</tbody>
</table>
The goal of the LPS Foundation is to cultivate and gather resources for the advancement of education in our community. Our purpose is to promote the continuing education of the students, staff, and residents of our district. The foundation helps to provide improvements to their educational programs and facilities.

The Louisville School Foundation solicits and receives donations and contributions from all public, private, and professional groups from within our district and beyond. We use this aid to provide scholarships and mini grants.

Each year, the Louisville Foundation awards approximately $7,000.00 in local scholarships to graduating seniors. In addition, they help fund an 8th grade field trip to Illinois where students visit Abraham Lincoln's birthplace.

LPS Foundation also provides “mini grants” for such things as an author in residence program at our elementary school; HOBY and NE Leadership Seminar registration fees for student representatives; and school presentations on topics such as teen suicide and bullying.

The foundation also just finished a major playground renovation project to create a space that is accessible for children of all ages and abilities in our community. This project included new play equipment, resurfacing asphalt areas, replaced wood chips with rubber tiles, as well as, added tables and seating areas to be utilized as an outdoor classroom and an inviting space for families to watch their children play.

The LPS Foundation board membership is made up of alumni, parents, grandparents, business owners, and citizens of our district who all have one thing in common……a love and commitment to the Louisville Public School system.