



**January 5, 2017, 6:00 pm –**

Revisit educational priorities; overview current facilities; identify current and future facility needs and priorities

Community Engagement groups for January 5 , 2017.

Table 1	Table 2	Table 3	Table 4	Table 5	Table 6	Table 7	Table 8
<u>Cindy Osterloh</u>	<u>Sue Laughlin</u>	<u>Bob Derby</u>	<u>Amy Kerans</u>	<u>Kara Habrock</u>	<u>Ashley Christiansen</u>	<u>John Winkler</u>	<u>Jon Simon</u>
Connor Voigtman	Nick Bausch	Danni Barkhurst	Noah Schumaker	Brock Milius	Braydan Hlavac	Lauren Kalkowski	Ellie Geise
Kendra Craven	Jesse Zweep	Cory Holl	Nick Krause	Rob Geise	Linda Allen	Brett Schwartz	Andrew Farber
Keri Rasby	Tim Hagge	Mel Reeves	Dan Henry	Matt Moore	Juli Beck	Bev Becker	Molly Steiren
Rob Bauers	Bob Norris	Melanie Staben	Marilyn Kerans	Ramona Wittee	Jim Group	Nate VanMeter	Sara Muntz
Brad Euans	Andy Mixan	Russ Gray	Jodi Josoff	Diane Heard	Rev. Emily Johnson	Daniel Wittee	Melinda Kleven
Dave Pankonin	Ryan Downs	Travis Klein	Deb Mackling	Scott Wolcot	Dawn Hiatt	Sheryl Gaston	Kerry Ahl
Don Tietjen				Roger Behrms		Nikki Besterfield	



**Louisville Public Schools  
"Home of the Lions"**

**Board of Education  
Louisville Public Schools #32  
January 5, 2017  
Louisville High School Music Room - 6:00 p.m.**

**Call to Order**

1. Pledge of Allegiance
2. Roll Call – Excuse Board Members not in attendance.
3. Indicate how the board agenda was made available to the Board and the public and that the Open Meetings Act is posted as required.

**Agenda:**

1. Introduction of the process by Board President, Cindy Osterloh and Dr. Don Fritz
2. An overview of the planning process:  
Review of session 2 - Overview current curriculum/program offerings; review state/program mandates; compare to other districts; identify educational priorities.
3. Presentation and group discussion regarding the facility: Conversation lead by Mr. Farber
4. Discussion of Facility
  - History
  - Tour and updates
  - Needs

**Future meetings:**

- *January 9 - Regular Board Meeting*
- *January 16, 2017, 6:00pm* – Overview current financial situation; identify current and future financial needs and resources;
- *February 9, 2017, 6:00pm* – Finalize school/community priorities and needs; finalize community recommendations.
- We will identify a make up date if needed.

**Louisville Public Schools**



**School Community Partnership for  
Essential Planning  
November - February,  
2016 - 2017**

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**Louisville Public Schools**

**School Community  
Partnership for Essential  
Planning (SCPEP)**

**November, 2016 - February, 2017**

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**SCPEP Session III Agenda**

- **Introductions**
- **Identify and Prioritize Programs**
- **Overview Current Facilities**
- **Identify Facilities Strengths, Challenges,  
and Priorities**
- **Identify Next Steps?**

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## Why Plan?

If an organization knows where it is going,  
it tends to get there;

If the people in the organization knows  
where the organization is going, they tend  
to help!

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## What Is SCEP?

- A district and community partnership that studies district issues and identifies priorities for the district.
- The process creates a set of priorities that proactively moves toward a "preferred future" rather than waiting until problems arise.
- The district and community partnership acts as an advisory group to the Board of Education.

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## Times, Dates, and Agendas

- Thursday, January 5, 2016 –Revisit educational priorities; overview current facilities; identify current and future facility needs and priorities
- Tuesday, January 16, 2016– Overview current financial situation; identify current and future financial priorities
- Thursday, February 9, 2016 – Finalize school/community priorities and needs; finalize community recommendations and priorities
- We will identify a Make-up Day if needed.

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### Introductions

- Who are you?
- At your table, share questions or observations about the curricular and co-curricular programs at LPS.
- Share with large group.

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### District Mission

The mission of Louisville Public Schools is to meet the needs of each learner by providing instruction that results in problem solving, communication, and technology skills.

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### Vision

*Louisville Public Schools will be a progressive district that engages a community of learners in a collaboration towards excellence in academic, work and social areas as productive members of our society*

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## Program Priorities

### Small Group Activity 3.1

- Review summary notes from Session II
- Identify 3-5 common program priorities for LPS (“What learning experiences do we want for our students?” “What do we want to be known for (programmatically)?”
- Chart & Share with Large Group

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## Program Priorities

### Small Group Activity 3.2

- Take an “Information Cruise”
- Review all program priorities
- Identify 2-3 common program priorities for FPS in the future
- Share with Large Group

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## Program Priorities

### Large Group Activity 3.3

- Large Group Discussion
- General Agreement on Program Priorities

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## Facilities Overview

- 1.) Review Current Facilities
- 2.) Tour Current Facilities

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## Louisville Public Schools

Home of the "LIONS"



Review of Facilities

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## History

1867

The first School was located on Agnew Road 1 mile east & 1 mile south of town. It was a grade school only.

1870

The first college graduate was hired as a teacher, Mr. George Bouton. Blackboards were erected and teaching was truly competitive. He was here for three years

1874

In the early spring of 1874, the building committee erected a new frame school house one block east of the old water tower on the hill at the corner of 2nd and Oak. The school was then known as the Urwin School.

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1880

The school grew so rapidly that the district voted \$4,000 in bonds to erect a new school building in the SE part of town. The building would be two floors with two school rooms on the upper floor, with a hall and cloakroom.

1903

In the spring of this year, work began on the new brick two-story school which included a heating system, electrical lights and a basement. The building was \$11,000.00 and took nearly a year to complete.

1926

New classrooms were added to the east side of the existing school. A new gym was also added. The addition measured 38 x 65 feet and cost \$30,000-\$35,000.

1946

Playground equipment was installed.

1953

A bond election for \$250,000 was held on May 15, 1953 with 252 voting for and 200 voting against. On July 15, the bonds were sold to the public and twelve acres of land was purchased on the site which the school now stands. The total building would be 22,156 square feet. It includes the area to the west of the old office, the old gym, the present home economics room, part of what is now the library and locker rooms and two classrooms downstairs.

1954

The high school was officially opened at the present location.

1963

The first addition to the high school was completed. It included main floor classrooms and a lower level band room. The addition totaled 5,456 square feet.

1965

The electronic scoreboard was added in the old gym.

1969

The cafeteria and junior high wing was added following a bond vote on April 1, 1969 at a cost of \$395,000. It was completed during the same year. The addition consisted of main floor classrooms, halls, an industrial tech. area, a cafeteria, kitchen, a main floor office, lower level classrooms and hall. The area of the addition was 17,460 square feet. Hot lunch was first served in the fall of 1969.

Series of horizontal lines for writing, with circular punch holes on the right side.

1977

On May 3, a bond issue for a new elementary and high school was passed. The cost would be almost \$2 million dollars

1980

Work was completed in the new addition which consisted of main floor classrooms, locker rooms and a new gym. 53,230 square feet was added to the building bringing the total area to 98,054 square feet.

1982

The baseball field was added. The old baseball field had been on the north side of the building where we now have a parking lot.

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1995

The Sunderland Foundation and Ash Grove Cement Corporation donated \$20,000 to the Louisville Foundation during the summer. The money was used for the first elementary computer lab in the school.

1998

On March 10, a 3.9 million dollar bond issue for an addition and renovation of Louisville Schools was passed by a vote of 468-118. Total cost of the project, including money on hand would approach 4.5 million dollars. The construction project was completed by Erikson Construction of Blair with the financing by Ameritas Investment Corporation of Omaha. The project would add 34,700 square feet of space to the building, bringing the total floor space of Louisville Schools to approximately 133,000 square feet.

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2005

LPS purchases additional ground (Heard property) to the west of the high school.

2010

LPS passes a 7.3 million dollar bond for renovation of the middle school classrooms, an addition for a music room and community weight room, and new track and football field.

2011

Local businesses and community members adopt new appliances and equipment in order to remodel the FCS room in order to prepare it for culinary competitions.

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### Recent Improvements

- In line water heater in the Kitchen.
- Pre-school playground update
- Roof - one section replaced / one repaired (Hail)
- New water heater .
- Updated electric panel in big gym and kitchen.
- New outside scoreboard.
- Track resurfaced.
- Multiple heat pump replacement (60 left)

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### Facility Needs

Please See Attached

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### Facility Priorities

#### Small Group Activity 3.4

**Critical Question: "What facilities are needed to deliver the program priorities for LPS in the future?"**

- Identify current facilities strengths and challenges
- Identify facility priorities for the future?
- Chart and share with Large Group

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### Next Session

- Revisit Program and Facility Priorities
- Overview Current Financial Situation
- Identify Financial Priorities

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**Louisville Public School  
School/Community Partnership for Essential Planning (SCPEP)  
Session II – Summary Notes (Taken from Chart Paper)**

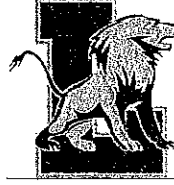
**Activity 2.2 – After hearing an overview of Rules and Regulations that direct educational programs and an overview of the PreK-12 programs at Louisville Public Schools (LPS), participants in small groups identified program strengths and challenges. Numbers in parentheses indicate the number of duplicate responses.**

**Strengths**

- **Student tech skills/classes/commitment (4)**
- **SPED staffing (3)**
- **LPS has been proactive/proactive Board (3)**
- **Collaboration in all programs; K-12 (3)**
- **Variety of offerings/programs (2)**
- **Community involvement/parent support (2)**
- **Breadth and strengths of activities (2)**
- **Student support/meeting needs of all students (2)**
- **Meet/exceed all state requirements**
- **Opportunities (e.g. activities, college courses)**
- **Through activities - communication and problem solving exists**
- **PreK-12 education building**
- **SPED helps meets the needs of all students**
- **Activities meets the needs of students and align with vision and mission**
- **Added classes align with mission and vision**
- **Class offerings (especially science)**
- **Student/parent communication**
- **Language arts – strong**
- **Birth-3 programs**
- **Skills USA**
- **Instilling the confidence to understand they have capacity for problem-solving**
- **High participation in activities**
- **Flexible staff (talented)**
- **Student-centered School Board**
- **Pre-school program**
- **Good facilities**
- **Great elementary SAT process**
- **Growth mindset**

## **Challenges**

- **Career/job readiness; 21<sup>st</sup> Century skills PreK-12 (3)**
- **Balance the economics of college credit with academic value; focus on core before career (2)**
- **Tech offerings/requirements (more specific/real world application) (2)**
- **Paying to support programs**
- **Over-involved and under-involved (students)**
- **Paras training**
- **Training pathways; how do we umbrella general areas (e.g. medical vs. nursing)?**
- **Communication with the community**
- **Making sure to know what is happening 2-3 yrs. before and after**
- **Continue to expand college credit classes and training experiences**
- **Intervention earlier for student pathways for college and careers**
- **Constant evaluation of programs**
- **Offer more programs (e.g. FFA, FBLA); cost, establishment**
- **Math struggles (low test scores, lack of student motivation/involvement, incorporate real-world scenarios)**
- **Increasing enrollment**
- **Space (time)**
- **Financial, class size, teacher certification**
- **Moving activity class size**
- **Programs that develop structured leadership skills**
- **Maintaining K-12 building**
- **Creative ways to use staff**
- **SPED numbers**
- **How do we meet the needs of all students?**
- **Society/cultural changes**
- **Future facilities/landlocked/state aid cuts**
- **Developing secondary SST process**



Louisville Public Schools  
 3-5 year Strategic Plan  
 Building and Grounds

Area of Need	Estimated Cost	Year of Completion	Vendor / Company Accountable	Actual Cost	Completion Date
Kitchen - Rewire new electrical board.  * Funds from lunch program.	\$12,000	Spring 2016	Delta Electric	\$10,858	March 2016
In-Line water Heater to ensure heat of dishwasher.	\$3500.00	Summer 2016	ECO LAB	\$3305.85	Summer 2016
Replace Carpet in High School Area. Library Classrooms Admin offices	\$60,000	Periodically from 2016 -2019	Stack Carpeting	\$ 13,208 (Thus far)	Summer 2016
High School Roof section	\$150,000	Summer 2016	Apple Roofing	\$96,265.00	August 2016
Preschool Area of the playground - Donation from Foundation / playground committee	\$89,000	Summer 2016	Crouch Recreation	\$69,799	August 2016

Cement removal and replacement in playground area  <b>*Donation of equipment and labor from LPS Foundation and Roloff Constr.</b>	\$22,000	Summer 2016	Crouch Recreation	\$19,217	June 2016
Walls in Elementary	\$2500.00 Each	Summer 2016	Mr. Story	\$4700.00	August 2016
Removal of playground tree	\$3200.00	Summer 2016	Mr. Hughes and Company	\$3200.00	June 2016
Football Score Board Donations from Pinnacle Bank and Boosters	\$ 23,000	2016 - 2017 school year	Daktronics	\$23,000.	Winter 2016-2017
Gate in exterior fence (elementary FB area)	\$2000.00	Fall 2016	Quality Fence	800.00	November 2016
Control panels for heat pumps / mechanical rooms	\$160,000				
Replace boilers (4)	\$ 200,000				
Heat pumps (100 total) 60 need replaced	(\$560,000) Total	(10) Yearly \$70,000	Hayes Mechanical		Throughout the year and June 2017
Chilling towers	\$120,000 (2)				
Repair the high school track surface  * this includes the repair of specific areas along with an all weather coating that will add 8-10 years to the longevity of the track	\$70,000				
Cement work on the east side of the elementary Repair entrance, wall and sidewalk along the	\$200,000				



east side of the building.					
Security System	\$120,000				
Employ Engineer, or Architect	% of project				
Middle school roof section (3-5 years)	\$180,000				
Vocational Classroom update	\$8,000 Lighting/ ceiling /electrical drops				
Elementary Roof section Based on urgency. Insurance agent indicated we should get 5 additional years from Spring 2016.	\$200,000				
Completion of Elementary Playground Area  * Anticipate additional donations	\$180,000				
New ovens in Kitchen	\$60,000				
<i>Upper Elementary Parking lot</i>	<i>\$500,000</i>				
Air- conditioners in HS gym area	\$180,000				
Recondition the main out building - 3 garage doors	\$10,000				

Total (estimated)                    \$ 2,987,700.00  
Actual to date                            \$220,552.85



Louisville Public Schools  
 3-5 year Strategic Plan  
 Transportation

Area of Need	Estimated Cost	Vendor / Company Accountable	Actual Cost	Completion Date
15 Passenger Vans (1)	\$32,000	Copple	2016 Ford Transit \$28,700.00	June 2016
10 passenger Shuttle (1)	\$32,000	Woodhouse	2017 Ford Transit \$31,838.00	November 2016
5 passenger vehicle Fusion / impala Escape/Tucson	\$30,000			
Busses Do we contract or purchase busses? Reduction of routes	\$89-91,000			
Bobcat Lease (govt. Lease)	\$3200.00 Yearly			
Maintenance	\$30,000			
Fuel (EST)-based on fuel cost	\$30,000- 35,000			

**Groups:**

Table 1 & 8 - Andy/Rob G. (old gym)

Table 2 & 7 - Brett (new gym)

Table 3 & 6 - Cory (boiler)

Table 4 & 5 - Kendra/Rob B. (high school hallway)

**Areas:**

**1.) Old Gym, Elementary Library, & Electric Panel**

- Built in 1954
- Parts for the electrical panel (40 years old) are no longer available; need to replace 9-10 panels within the next 5-10 years
- Basket repair / new stage light system
- Original baskets (60 years) (hemp rope wrapped with cable)
- Sound system does not function
- New pulley system and strap
- Used as a classroom throughout the day
- (Middle school/elementary area) The roof in the middle school and elementary areas are over 20 years old and will need to be replaced in the next 5 years (Estimated \$350,000 project)

**Potential(s)**

- Air Conditioning
  - Sprinkler system and bleacher hardware rusting (Meyo Industries conducted inspections)

**2.) Big Gym / Kitchen**

- Issues with heat and humidity - rusting in Sprinkler system, bleacher hardware and buckling floor (Air Conditioning)
- Removal of huge curtain (original) - safety concern / curtain could slip / \$22,000-\$25,000 to replace.
- Viewed as a classroom / potential use for future venues - concerts/ graduation / presentations ....
- New electric panel (9 left) - outdated , cannot get breakers as the company went out of business due to not passing code. (\$1,800 - \$3,000 each)

#### **a.) Kitchen**

- New electrical panel (replaced within the last 2 years)/ simple upgrade that will allow for good functionality (lunch program paid for it)
- In-line water heater (replaced within the last 2 years) - increased heat and sanitation for dish - washer (required) Save \$5,000 a year using trays vs. using styrofoam.
- Organic compost recycling program - turns unused food into compost. (only school system in the state that is doing this); has reduced our garbage expense.
- Will need to upgrade ovens, warmers, and blowers (within the next 5 years).

#### **3.) Boiler rooms**

- Original boilers -- over 40 years old
  - Could replace 2 with 1
- Need to upgraded for energy efficiency
- No longer make parts / difficult to find / costly
- The District is looking into geothermal possibilities

#### **4.) High School hallway / - new roof**

- Replaced carpet in classrooms due to water/moisture issues
  - Saved approximately \$1,000 per room by shopping around
- Press box - New scoreboard - (thank pinnacle and boosters) and track
  - Track almost 6 years old
  - Sealant was not originally put on and needs to be done
  - Repairing it this fall (rubber coating/sealant)
- Security System
  - Antiquated
  - Server Based
  - Looking to go to a cloud based system
    - More efficient and increased accessibility
    - Law enforcement and Fire and Rescue