

Action Plan

Theme: Development, implementation and maintenance of a **curriculum** that exceeds all applicable state requirements; allowing for high academic achievement for all learners.

| Identified Goal(s) | Key Performance Indicator(s) | Action Required | Timeline For Completion | Possible Resources | Individual(s) Accountable for Growth. |
|------------------------------|---|--|-------------------------|---|--|
| Meaningful Curriculum | 1.) Curriculum that allows for and develops college and career readiness. | <ol style="list-style-type: none"> 1) Preparing our students for college and career readiness starting in kindergarten 2) Counselor and adviser be more stringent; meeting and tracking our students more closely (creating an interest survey document) 3) Utilizing the district newsletter to communicate with parents course offerings and career tracking 4) Develop a timeline for students on what needs to be to become college and career readiness 5) Inviting previous students to come back to talk with our current students 6) Research putting Skills Program as a core offering 7) Developing individualized portfolios 8) Identifying skills that would be need in college and career; where are we teaching those in our classes | 1-4. Ongoing | <ul style="list-style-type: none"> - Nebraska Transition Guide - Marzano Elements | <ul style="list-style-type: none"> - Administration - Director of Student Learning - Teachers - Counselors - Pride Time Advisors - Students - Parents |

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| | 2.) Consistent evaluation of the needed curriculum and its application to state standards | <ol style="list-style-type: none"> 1) Development of math priority standards 2) Using PD times to analyze data 3) Using the data to change instruction inside the classroom 4) Implementing state and national standards in specialized areas and on lesson plans (utilization of Plan Book) 5) Evaluating district's course offerings to meet the needs of students | <ul style="list-style-type: none"> - Ongoing - Yearly | | <ul style="list-style-type: none"> - Administration - Director of Student Learning - Teachers |
| | 3.) A viable process that allows for the application and purchase of updated curriculum. | <ol style="list-style-type: none"> 1) Maintain a curriculum timeline 2) Develop and evaluate elective course timeline 3) Keep all curriculums (core and electives) updated | <ul style="list-style-type: none"> - Ongoing | <ul style="list-style-type: none"> - Board of Education - Louisville Foundation - Partnering with other businesses (ex. automotives) | <ul style="list-style-type: none"> - Director of Student Learning - Guidance Counselors |
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| Academic Achievement Exceeds state requirements. | 1.) Evaluate and increase graduation requirements to better prepare Louisville students for their future | <ol style="list-style-type: none"> 1) Research implementing four years of all core classes 2) A cumulative student digital portfolio 3) Providing the opportunity to develop lifelong skills (ex. communication, teamwork, adaptability, employability, accountability) | <ul style="list-style-type: none"> - Ongoing | | <ul style="list-style-type: none"> - Administration - Director of Student Learning - Teachers |