



February 15 2017, 6:00 pm –
Finalize school/community priorities
and needs; finalize community
recommendations.



Louisville Public Schools
“Home of the Lions”

Board of Education
Louisville Public Schools #32
February 15, 2017
Louisville High School Music Room - 6:00 p.m.

Call to Order

1. Pledge of Allegiance
2. Roll Call – Excuse Board Members not in attendance.
3. Indicate how the board agenda was made available to the Board and the public and that the Open Meetings Act is posted as required.

Agenda:

1. Introduction of the process by Board President, Cindy Osterloh and Dr. Don Fritz
2. Finalize school/community priorities and needs; finalize community recommendations.

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- The Louisville Public School District would like to thank all of the individuals who gave their time and thoughts to this process. We truly appreciate your willingness and commitment to our students and the school district. If you have any additional thoughts that you would like to share with the district please contact Cindy Osterloh at costerloh@lpslions.org or Andrew Farber at afarber@lpslions.org.

Community Engagement groups for , February 15, 2017.

Table 1	Table 2	Table 3	Table 4	Table 5	Table 6	Table 7	Table 8
<u>Cindy Osterloh</u>	<u>Kara Habrock</u>	<u>John Winkler</u>	<u>Jon Simon</u>	<u>Sue Laughlin</u>	<u>Ashley Christiansen</u>	<u>Bob Derby</u>	<u>Amy Kerans</u>
Danni Barkhurst	Noah Schumaker	Brock Milius	Braydan Hlavac	Lauren Kalkowski	Ellie Geise	Connor Voigtman	Nick Bausch
Linda Allen	Kendra Craven	Rob Geise	Cory Holl	Jesse Zweep	Brett Schwartz	Nick Krause	Andrew Farber
Dan Henry	Juli Beck	Mel Reeves	Molly Steiren	Keri Rasby	Tim Hagge	Bev Becker	Matt Moore
Jim Group	Roger Behrns	Rob Bauers	Marilyn Kerans	Nate VanMeter	Sara Muntz	Malinie Staben	Ramona Wittee
Melinda Kleven	Diane Heard	Brad Euans	Rev. Emily Johnson	Russ Gray	Andy Mixan	Daniel Wittee	Jodi Josoff
Kerry Ahl	Sheryl Gaston	Ryan Downs	Dave Pankonin	Dawn Hiatt	Scot Wolcott	Deb Mackling	Travis Klein
Nikki Besterfield		Bob Norris		Don Tietjen		Micah Kohles	

**Louisville Public School
School/Community Partnership for Essential Planning (SCPEP)
Session IV – Summary Notes (Taken from Chart Paper)**

Activity 4.1 – Participants in small groups were asked to review the PreK-12 program Priorities from Session III. They were then asked to add additional comments, clarifications, and observations for each of the Program Priorities. Numbers in parentheses indicate duplicate responses.

Exceed Rule Ten Requirements

- Continue to exceed; do more than the norm (2)
- Exceed Rule Ten with a focus on the other three priorities while being fiscally responsible (2)
- Continue to maintain support and resources for programming and staffing
- Take risks that benefit students
- Require kids to take additional science/math dual credit/college prep
- Support teachers to get endorsements to exceed qualifications
- Should be implied based on the community partnership meeting plan

Early Childhood

- Better identification/communication regarding the birth-3 program and eligible children (3)
- Facility needs (to meet the priority) (2)
- Strength – continue to grow
- Information out to families
- Coordination with other pre-schools
- Continue to pursue grants
- Evaluate all day preschool
- Free-mandatory statewide
- Balance between money spent and impact on children
- OT/PT staffing
- Vital
- Proactive making sure all kids have a solid foundation to succeed
- Third grade – tough to catch up

Core Curriculum

- Raise math scores/focus (3)
- Add four years of math (requirement) (2)

- Flexible Schedule – college bound – kids can access schedule (4)
- Ag base – coop
- Physical space
- On-line courses
- Add public speaking/speech requirement
- Most important of the priorities and should not be the focus of exceeding Rule Ten
- Simpler is better
- Excel in all areas
- Critical thinking skills

Career/Life/College Readiness

- Life skills
- Offer m more courses
- On-site course work
- Look at ag-based learning
- Coop opportunities for FFA
- Career-based
- Provide a better level of certification (welding, nursing, HVAC)
- Support teachers to get endorsements to exceed qualifications (e.g. job fairs, job shadowing, soft skills)
- Make sure dual credit courses will transfer to the child's college
- Consider making foreign language (2 years) mandatory to graduate
- Job-shadowing opportunities for kids
- Coordinating school with employment opportunities
- Kids that are not college bound
- Electives curriculum (e.g. trades – drafting/CAD, dual credit/distance learning, IT-AG/Coop programs)
- Open campus/flexible scheduling
- Prepare kids for any career path they choose
- Critical thinking and problem solving

Activity 4.2 – Participants in small groups were asked to identify facility strengths and challenges and facility priorities (based on the presentation and tour in Session III). Numbers in parentheses indicate duplicate responses.

Facility Strengths

- Well-maintained by staff (6)
- New additions well laid out for usage (4)

- Facility plan (on-going)/admin. has a solid plan for up-grades (2)
- Building to meet capacity/room to grow (2)
- Technology (2)
- Public/private partnerships
- Outdoor facilities
- K-12 building (define lines but the ability to overlap)
- Awareness of maintenance needs
- Community uses facilities
- Recent updates
- More focus on last two years vs. prior years
- Shop/industrial space
- Campus

Facility Challenges

- Age factor (e.g. HVAC, electrical, kitchen) (4)
- Student body growing rapidly/space to accommodate (4)
- Land-locked (3)
- Classroom sizes/space (3)
- Aging boilers/funds/ numerous upgrades (2)
- Asset lifecycle (working on)
- Flood plain issues
- K-12 building
- Space
- Traffic flow into elementary (foot and car)
- Scheduling facility uses
- Available rooms restructured
- Pre-school and cub club take up a lot of space (consider relocation and/or consolidation)
- Lunch schedules
- Costs associated with up keep
- Technology

Facility Priorities

- Future expansion prep (2)
- Aging infrastructure (2)
- Indoor security/security system (2)
- Kitchen and commons
- Tech/ag

- Early childhood
- ADA compliance
- Long-term roof plan
- Space to meet needs
- Technology
- Outside of elementary building (e.g. entrance, parking, sidewalks)
- Mechanical/electrical
- Meet classroom needs/technology
- Restoration of existing space
- Potential building sites/needs
- Elementary – more space

Facility Priorities – Participants in large group identified the following Facility Priorities. Numbers in parentheses indicate duplicate responses.

- Space (both land and classroom) to meet program needs (8)
- Replace infrastructure (5)
- Security (4)
- Utilization of space (3)
- Technology (2)

Activity 4.3 – Participants, after hearing a review of current district finances, identified financial strengths and challenges. Numbers in parentheses indicate duplicate responses.

Strengths

- Receive state aid (4)
- Proactively seeking state funds (3)
- Property valuations are high (3)
- Good budget management/leadership (2)
- Good fiscal discipline/stewardship (2)
- Option enrollment (2)
- Building fund
- Cash reserve
- Transparency
- Stating current with the state legislature
- Team approach to budgeting
- Andy
- Informed decisions

- Ability to add funds to cash reserve and building fund
- Private support (utilize more)
- Progressive board and superintendent
- Long range planning
- Staff that "buys in"

Challenges

- Option enrollment (3)
- Decrease in state aid (2)
- Future of state aid/valuations (2)
- Applying for and obtaining grants (2)
- SPED enrollment
- Rebuilding cash reserve and depreciation fund
- State legislature
- Property tax income fluctuations (quickly based (?) or rural land values)
- Late date on certifying state aid
- Future bills in the legislature/state budget
- Growth
- Lincoln
- Teacher - student ratio



SCPEP Session V Agenda

- Review Program Priorities and Facility Priorities
- Identify Financial Priorities
- Identify Additional Resource Priorities
- Make Overall Recommendations
- Identify Next Steps

Don Fitz, The Fitz Group 2017

Why Plan?

If an organization knows where it is going,
it tends to get there;

If the people in the organization knows
where the organization is going, they tend
to help!

Don Fitz, The Fitz Group 2017

Program Priorities

Program Priorities:

- Exceed Rule Ten Requirements
- Early Childhood
- Core Curriculum
- Career/Life/College Readiness

Facility Priorities

Facility Priorities:

- Utilization of Space (land and classroom) to meet program needs
- Replace infrastructure
- Security
- Technology

Financial Priorities

Small Group Activity 5.1

Critical Question: "What financial priorities are needed to deliver the program priorities for LPS in the future?"

- Table Introductions
- Review current financial strengths and challenges (Session IV Summary Notes)
- Identify financial priorities for the future?
- Identify Financial Priorities?
- Chart and share with Large Group

District Mission

Louisville Public Schools will meet the needs of each learner by providing instruction that results in problem solving, communication and technology skills.

Don Fritz, The FGR Group, 2015

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Vision

Louisville Public Schools will be a progressive district that engages a community of learners in a collaboration towards excellence in academic, work and social areas as productive members of our society.

Don Fritz, The FGR Group, 2016

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Additional Resources

Activity 5.2 - "What additional resources (e.g. staffing, intellectual, processes, intangibles) are needed to insure the delivery of a quality educational program at Louisville Public Schools?"

- In small group identify and chart.
- Be prepared to share with large group?

Don Fritz, The FGR Group, 2017

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Recommendations

Additional Recommendations, Observations, and Comments for the Board?

Next Steps

- Prepare Summary Report of SCPEP
- Board uses Report for future planning
- Implementation of Strategic Plan
- Periodic Revisions and Monitoring

Process Feedback

Please, complete the Feedback Form

Thank you for your time,
expertise and commitment to the
children of the Louisville Public
Schools
